



FIRST NATIONS INSTITUTE OF HIGHER LEARNING

Employment Opportunities

Sessional Instructors for the Bachelor of First Nations Studies and the First Nations Bachelor of Education Program

The instructor's position is to provide direct instruction in the assigned classes to the students of Yellowquill University College. The Instructor shall perform the instructional duties and responsibilities associated with the delivery of all classes.

Yellowquill University College (YQUC) is receiving applications for Sessional Instructors for the Bachelor of First Nations Studies (BFNS) and the First Nations Bachelor of Education (FNBE) program in **Winnipeg** for:

- BFNS 102: Indigenous Academic Writing (September 2 - 23, 2025)
- BFNS 107: First Nations Ecology and Natural Resource Development (September 24 – October 16, 2025)
- BFNS 202: History of Indigenous Language in Manitoba (October 17 – November 6, 2025)
- BFNS 203: Indigenous Traditional Structures and Canadian Legal Systems (November 7 – December 1, 2025)
- BFNS 204: History of Indigenous People: A Global Perspective (December 2, 2025 – January 6, 2026)
- BFNS 205: The Art of First Nations Crafts and Clothing (January 7 – January 27, 2026)
- BFNS 101: Fundamental Mathematics 1 (January 28 – February 18, 2026)
- BFNS 201: Fundamental Mathematics 2 (February 19 – March 12, 2026)
- BFNS 206: Indigenous Literature, Short Stories, and Legends (March 13 – April 10, 2026)
- BFNS 207: Legacy of Residential Schools and the Truth and Reconciliation Commission (April 13 – May 1, 2026)
- BFNS 210: Natural Sciences 2 (May 4 – May 25, 2026)
- BFNS 308: Indigenous Methods and Methodologies (September 2 – September 22, 2025)
- FNBE 303: Establishing Respectful Assessment Practices (September 23 – October 15, 2025)
- BFNS 309: Justice in First Nations Communities (October 16 – November 5, 2025)
- BFNS 301: Contemporary Indigenous Art (November 6 – November 28, 2025)
- BFNS 302: Indigenous Peoples & Psychology (December 1 – December 19, 2025)
- BFNS 303: Indigenous Health (January 5, 2026 – January 23, 2026)
- BFNS 304: Indigenous Creative Writing (January 26 – February 13, 2026)
- BFNS 305: First Nations Kinship (February 17 – March 10, 2026)

- BFNS 306: First Nations Traditional Arts: Dance & Song (March 11 – April 8, 2026)
- BFNS 307: First Nations Ethics (April 9 – April 29, 2026)

Our Winnipeg campus offers its courses during the day, Monday to Friday.

Monday – Thursday – 9:00 am – 3:00 pm

Friday – 9:00 – 12:00 pm

The BFNS and the FNBE programs are designed to deliver a robust foundation of First Nations studies. Upon successful completion of the FNBE program students will qualify for a permanent teaching certificate in Manitoba.

The Sessional Instructor is responsible for the instruction and delivery of specific courses of the BFNS and FNBE degree programs. The role of the Sessional Instructor is to plan, organize, and deliver the instruction as outlined in the course syllabus.

- a. Previous successful and effective instruction in a post-secondary institute is required. Instructors should also be considerate and respectful of students' instructional needs and concerns. All reporting as required for the course is the responsibility of the Session Instructor. Courses are taught in three-week blocks. The instructor will provide on-site direct instruction for 45 hours (3 hours per day), Monday to Friday. The instructor will also provide on-site office hours for 24 hours (2 hours per day), Monday to Thursday.

Responsibilities:

- Instruct courses as outlined in the course syllabus according to general and specific course objectives.
- Adhere, support and align with the philosophy and foundation of the BFNS program.
- Plan, organize, develop and deliver the course(s).
- Ensure students understand the course expectations and be flexible to meet their needs (within reason and per policy of the YQUC) and provide all students with topical outlines.
- Report students' marks and grades per assignment and final grading.
- Record and report students' attendance (requirement of YQUC).

Skills & Qualifications:

- Master's degree or PhD degree in Education Administration, or similar.
- Relative instructional experience in First Nations education and post-secondary education/training.
- Experience in working within a post-secondary environment.
- Excellent organizational skills and adherence to deadlines.
- Effective communication skills, written (documents) and oral (presentations).
- Emphasis on teamwork and collegiality.
- Self-motivated and able to work independently.

Deadline: Open until filled.

Applications must include a cover letter, resume, and two letters of reference from previous employers. Please forward to:

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