



FIRST NATIONS INSTITUTE OF HIGHER LEARNING

## Employment Opportunities

### Sessional Instructors

The position of the Instructor shall be to provide direct instruction in the assigned classes to the students of Yellowquill University College. The Instructor shall perform the instructional duties and responsibilities associated with the delivery of all classes.

Yellowquill University College (YQUC) is receiving applications for **anticipated positions** for Sessional Instructors for the First Nation Bachelor of Teaching (FNBT) in:

- Winnipeg, Manitoba
- Red Sucker Lake First Nation
- Wasagamack First Nation

The FNBT program is a unique teacher education program that is concentrated on First Nations worldview, philosophy, history, cultural foundations, and ancestral languages. Sessional Instructors will be responsible to teach specific courses that have predetermined course syllabuses and approaches to instruction and student learning.

The Sessional Instructor is responsible for the instruction and delivery of specific courses of the FNBT degree program. The role of the Sessional Instructor is to plan, organize, and deliver the instruction as outlined in the course syllabus.

To determine the course best suited to the applicants skill-set, applicants should indicate their area of specialization in subject area. Previous successful and effective instruction in a post-secondary institute is required. Instructors should also have a considerate and respectful approach to the instructional needs and concerns of students. All reporting as required for the course is the responsibility of the Sessional Instructor. *Courses are typically taught in a 4-week block, requiring residence in the community from Monday through Friday if teaching in a First Nation community. Flight travel is provided at beginning of course and end of course as well as accommodations arranged within the community.*

### Responsibilities:

- Instruct courses as outlined in the course syllabus according to general and specific course objectives.
- Adhere, support and align to the philosophy and foundation of the FNBT program.
- Plan, organize, develop and deliver the course(s).

- Ensure students understand the course expectations and be flexible to meet their needs (within reason and per policy of the YQUC) and provide all students with topical outlines.
- Report students' marks and grades per assignment and final grading.
- Record and report students' attendance (requirement of YQUC).

**Skills & Qualifications:**

- Masters degree or PhD degree in Education Administration, or similar.
- Relative instructional experience in First Nations education and post-secondary education/training.
- Experience in working within a post-secondary environment.
- Excellent organizational skills and adherence to deadlines.
- Effective communication skills, written (documents) and oral (presentations).
- Emphasis on team work and collegiality.
- Self-motivated and able to work independently.
- Ability to speak a First Nation language (i.e., Cree, Ojibway, Island Lake Dialect, Dene, Dakota) is considered an asset.
- Ability to travel to fly-in communities is a must for First Nation community programs

**Deadline: Open until filled.** Applications must include: a cover letter, resume, and two letters of reference from previous employers. Please forward to:

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